

## **Angela Ask MPS, CAPM, CSM, LSSYG**

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### **Curriculum Designer**

Create innovative content that inspires lifelong learning, critical thinking, and empowers learners with the skills to succeed. Design and develop engaging eLearning content (synchronous and asynchronous). Collaborate with Subject Matter Experts (SMEs) and stakeholders to analyze training needs to design effective learning management plans. Facilitate dialogue-based learning experiences, both digitally and in-person, with a focus on adult learning principles and instructional design best practices. Key qualifications include:

- Strong organizational and time management skills, with a track record of managing multiple projects while maintaining attention to detail and adhering to best practices.
- Excellent verbal and written communication skills, with experience in public speaking and workshop moderation, ensuring clear and impactful delivery of educational content.
- Designing and creating videos using Kaltura, Panopto, Camtasia, and Canva.
- Proficient in Microsoft Office products, SharePoint, and Google Workspace, with an ability to adapt to new tools like Canva and Articulate Storyline.

### **Experience**

**Providence Health**, Renton, WA, Remote

**April 2024 - April 2025**

#### **Education and Training Specialist/Instructional Designer**

Designed and developed interactive e-learning courses using Articulate Storyline and Rise 360, enhancing learner engagement and knowledge retention. Utilized HealthStream as a Learning Management System (LMS) to deliver, track, and manage training programs, ensuring compliance and enhancing employee development.

- Collaborated with Subject Matter Experts (SMEs) and stakeholders to analyze training needs and design effective learning management plans within Learning Management Systems (LMS).
- Created visually appealing course materials and promotional content, ensuring brand consistency and learner engagement.
- Developed AI-generated voice-over scripts and integrated AI voice-over technology into e-learning modules to enhance the learners' experience.
- Led cross-functional teams to implement e-learning projects, ensuring alignment with organizational goals and timely delivery.
- Applied instructional design theories and methodologies to develop effective training programs, improving learner performance.
- Designed and produced engaging video content using Canva, creating visually appealing and impactful multimedia assets to enhance educational and promotional materials.
- Developed and implemented web accessibility standards in the learning environment. This ensured that inclusive digital content and platforms meet WCAG guidelines to support diverse learners.

**Concorde Career College**, Remote, Iowa

**October 2020 - April 2024**

#### **Learning Specialist/Adjunct Faculty**

Facilitated effective virtual meetings using Microsoft Teams, ensuring timely delivery of project deliverables and fostering collaborative decision-making. Conducted quality assurance and copy editing within the Canvas Learning Management System, enhancing course content accuracy and professionalism.

- Delivered engaging online education for Anatomy courses via the Canvas Learning Management System, optimizing learner accessibility and experience.

- Performed rigorous quality assurance and copy editing for e-learning systems, ensuring high-quality, error-free educational materials.
- Created and integrated dynamic video content using Panopto, boosting student engagement and enriching online learning experiences.

**Purdue University Global, Remote, Iowa**

**August 2007 - April 2024**

**Online Learning Specialist/Course Lead/Course Developer/Adjunct Faculty**

Led and mentored two courses as Course Lead, guiding instructional design and fostering student engagement to achieve learning objectives. Collaborated remotely with colleagues to revise and enhance course content, ensuring alignment with training goals and learner needs.

- Facilitated dynamic virtual meetings via Zoom, driving productive discussions and decision-making to support curriculum development.
- Consulted with individuals across multiple training courses, delivering effective synchronous and asynchronous online presentations to optimize learning outcomes.
- Spearheaded the creation of a self-paced Medical Law and Ethics course as Project Lead, designing engaging and accessible content for independent learners.
- Managed and developed course materials within Learning Management Systems, including Brightspace, to streamline delivery and enhance user experience.
- Reviewed and refined course content to ensure deliverables aligned with training strategies and met high-quality educational standards.
- Partnered with team members to design deliverables using adult learning principles and instructional design models, such as ADDIE, to maximize learner impact.
- Demonstrated proficiency in SharePoint, Microsoft Office, Microsoft Teams, Zoom, and Brightspace (LMS), leveraging technology to support seamless collaboration and content delivery.

**School of Allied Health - University of Nebraska Medical Center, Omaha, NE**

**Adjunct Assistant Professor/Training Program Developer**

**Education and Certifications**

**Masters in Perfusion Sciences**

University of Nebraska Medical Center, Omaha, NE

**B.S. in Information Technology**

Kaplan University, Davenport, IA

**B.S. in Information Technology**

The University of Iowa, Iowa City, IA

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| • Articulate Storyline Certification Association for Talent Development (ATD)   | November 2024 |
| • Certified Associate Project Manager (CAPM) Project Management Institute (PMI) | November 2023 |
| • Six Sigma Yellow Belt Certification Six Sigma Global Institute                | June 2023     |
| • Certified Scrum Master Six Sigma Global Institute                             | November 2022 |
| • Adult Health Instructor American Medical Technologist (AMT)                   | June 2022     |